

Education Reform

For too long our schools have failed our students with many in my generation having felt the effects of poorly run. This policy proposal seeks to reform education opportunities by integrating on-the-job training into high schools, linking it with existing college programs to foster high-skilled construction workers. Concurrently, the proposal aims to propel high-achieving students towards global academic leadership in math, reading, and science. Additionally, it advocates for parental involvement, ensuring that parents have a meaningful role in their children's education, including sex education.

I. Integration of On-the-Job Training in High Schools:

A. Curriculum Development:

1. Expanding our existing college trade programs into our high schools will allow our children to accelerate their journey into the workforce with well paying, blue-collar jobs which can afford the American Dream.
2. Creating partnerships with local industry experts to provide job training and shadowing opportunities, helping to pass along industry skills you can only learn at work not inside a class.

B. Structured Internship Programs:

1. Forge partnerships with construction companies to establish structured internship programs for high school students, providing them with valuable hands-on experience and essential skills for the construction sector.
2. Allow any student 18 or older to graduate high school with light machinery certifications to allow for a competitive edge in the workforce.

C. Teach Every Child to Their Potential

1. Creating a 2-tiered high school system allowing for each child to achieve their potential, while still raising our essential educational gauges in math, science, and reading.
2. Allow for students to pursue a jobs-based diploma to prepare students for real-life and create economic success through essential knowledge sharing.

D. Realistic Education

1. Create a robust and comprehensive government course that teaches everyone their civic rights, and responsibilities.
2. Give all students a graduation required online course to teach simply skills needs to succeed such as tying a tie or pay taxes, or a volunteer opportunity where you shadow a leader in the community.

II. Alignment with College Programs for High Achieving High School Students:

A. Articulation Agreements and Credit Transfer:

1. Establish articulation agreements between Douglas Byrd and Terry Sanford High Schools and Fayetteville State and Technical Universities to ensure smooth credit transfer and recognition of on-the-job training, allowing students to transition seamlessly into specialized construction-related college programs.

B. Dual Enrollment Programs:

1. Implement dual enrollment programs, enabling high-achieving students to enroll in high school and college courses simultaneously, expediting their education and enabling a pathway to high-skilled careers in the construction industry.

2. Forging the way in American innovation and STEM fields we must commit to being number 1 in Math, Science, and Reading within the next 10 years amongst US states.
- C. Advanced Curriculum and Professional Development:
1. Enhance curriculum standards in math, reading, and science to meet or exceed international benchmarks, and provide professional development opportunities for educators to foster a stimulating learning environment.
 2. Promote participation in research and development competitions in math, reading, and science to encourage innovation and critical thinking, inspiring students to aim for academic leadership globally.

III. Parental Involvement and Decision-Making:

A. Parental Advisory Councils:

1. Establish parent advisory councils within schools to facilitate regular meetings and collaborative discussions between parents, teachers, and administrators, ensuring parental input in educational policies and initiatives.
2. Involve parents in the development and review of sex education curricula, ensuring that it aligns with community values and beliefs while providing comprehensive and age-appropriate information.

This proposal envisions a balanced education system that caters to the demands of both the construction industry and academic excellence. By integrating on-the-job training, promoting academic competitiveness, and fostering meaningful parental involvement, we strive to create a well-rounded educational framework that equips students with the skills and knowledge necessary to succeed in vocational careers and academia alike. This comprehensive approach will not only bolster our state's construction industry but also position our students as future leaders and innovators on the global stage.